

Using technology to strengthen resilience in San children to reduce school dropouts.

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2019 FCI Research Day

Background & Objectives



San children are at risk of dropping out of school due to a lack of resilience to adapt when faced with adversity. The resilience framework can provide a strong basis to cater for intervention for school dropouts (Brooks, J. E., 2006). Thus, the goal for this study is to develop a digital platform to strengthen resilience in San children.

Method



Figure 2: Rich Picture session

Qualitative method using narrative inquiry:

- Success Narrative
- Interviews
- Failure Narrative
- Interviews
- Current issues
- Rich Picture

Resilience Enhancing Factors:

Environmental, family, Social, Cultural, community, personal (Herrman, Stewart, Diaz-Granados, Berger, Jackson & Yuen, 2011).



Results



Success story: "I had to endure discrimination and hardship while in school. What kept me going was my dream and my aunt's motivation. **My Encouragement to my fellow San learners:** "Don't feel discouraged by what others are saying about you and never give up on your dream."

- Transcribed data
- Organised data to link to study objectives
- Code Data for patterns
- Validate: Mobile platform Prototype testing to refine idea.

Based on the research objectives what makes some children to be more resilient and succeed are internal or internal factors.



Conclusion

"Youth who are resilient are proactive because they adapt to difficult circumstances by using internal as well as external resources (Alvord, & Grados, 2005). "

Previous studies done on resilience and the use of online counselling is of great worth to the current studies.

However, there is still a great need for more research to be done on how to use technology to strengthen resilience in children.

It is necessary to further promote resilience through technology as it gives more options for an individual to act on than to dropout of school.

Furthermore, the Namibian government should look into preventative measures for San children being bullied at school.